

LESSON PLAN



Main subject/-s: Entrepreneur, English, Arts and crafts

Class (age): 14 years old

Teacher/-s: Alberto and Juan Antonio

Duration: 45 minutes

Date: 3rd May 2023

Topic:

SOFT SKILLS

The main goal of the lesson:

Figure out society needs and develop team-working skills

Didactic goal (*what other students' competences and/or skills will be acquired*):

- Team building
- Problem solving
- Language skills
- Critical thinking
- Creativity

1. Cognitive Process Outcomes (*the central disciplinary outcomes*):

1.1. **The main subject/-s:**

Soft skills – team building

1.2. **Entrepreneurship:**

Understand the importance of working with others and improve communication and empathy skills.

2. Target Outcomes:

2.1. **Methods used:**

- Public Speech
- Teamwork
- Brainstorming

2.2. **Materials used:**

- Paper
- Markers
- Post-it
- Objects (ball, elastic band, pencil case, glass, trousers)
- Template self-assess
- Template entrepreneurship
- Words about soft skills

2.3. **Resources** (*useful links*):

<https://www.nubedepalabras.es/>

<https://www.dafont.com/es/>

<https://lettering.org/es/generador-de-lettering/>

3. Authentic Problems and Product Development:

3.1. **Empathy / Real problem / Problematic situation of lesson topic**

(Discover the problem that you are facing in your real life and define the area to focus on)

Students face the problem of communicating with others due to ITC and the high level of hours in front of gadgets.

New ideas may come out and find the everyday people needs.

3.2. **Fact findings related to the topic of the lesson**

(Students search for some background information on the Internet or other sources)

Students should know what entrepreneur is as well as know some important examples about people who created important companies all around the world.

The 1st of a two-session-task is aimed on it.

3.3. **Ideation**

(Brainstorming the best option / problem solution / idea that work, developing details, and finalizing the product)

1.-

CLOUD OF WORDS. (15´)

In groups, they will create a cloud of words.

Firstly, they will choose the shape.

Relay: one by one will go to a place a take an important skill and talk about it in groups. If they agree, they will include in the cloud.

All groups will show their works and vote for the winner.

2.-

USES OF OBJECTS (15´)

In groups, using the 1,2,4 technique, we will show different object. Taking into account the main target of the object they must think about another and new use.

They will post it in the wall.

To finish, they will stand up and put a tick or a cross to the other teams´ ideas.

3.-

M V O (12´)

In groups, know the nature resources (any) we can find out in Vilnius or Lithuanian. Think about ideas we can get from them.

4.-

SPEECH (1´PER GROUP)

Students will show their ideas about entrepreneurship.

5.-

SELF-ASSESSMENT (5´)

Individual task, students, will complete a self-assessment worksheet about what they already are and what they are not yet.

3.4. **Product Development and/or Prototyping**

(Selecting the best option / problem solution / idea that work, developing details, and finalizing the product)

The students will create:

Cloud of words

Ideas to carry out a company

Self-assessment

3.5. **Dissemination and Testing** *(of the final product):*

Post the activity in a wall.

Speak about the ideas with the group

Template to fill in

4. **Reflecting** *(Collecting students' feedback on the lesson (activities, gained competences and skills, etc.) using different ways and tools)*

We will use a template. Students will assess themselves in order to know what skills they already have and what skills they should get and put into practice.

LESSON PLAN
TEMPLATE ENTREPRENEURSHIP



PRODUCT	
MATERIALS	
TARGET GROUP	
MISION	
SOLIDARITY	

LESSON PLAN
TEMPLATE ENTREPRENEURSHIP



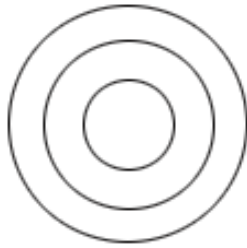
PRODUCT	
MATERIALS	
TARGET GROUP	
MISION	
SOLIDARITY	

LESSON PLAN
SELF - ASSESSMENT

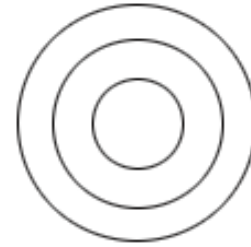


QUESTIONS – COLOUR IN THE CIRCLES

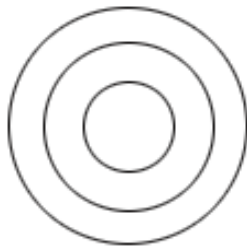
Are you a sportsmanlike person?



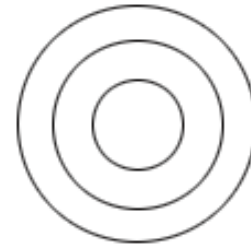
Are you empathetic?



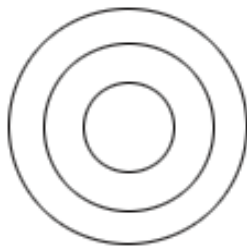
Are you outgoing (talk nineteen to the dozen)?



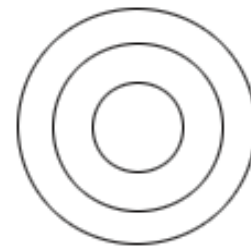
Do you work on well in groups?



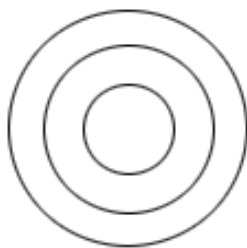
In a difficult situation, do you face the problem and tackle it?



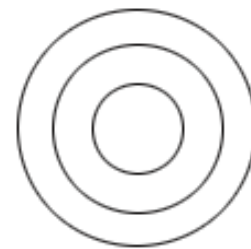
Do you like speaking in public?



Are you a leader?



Do you usually control your time when doing your duties?



RESPONSABILITY	EMPATHY	TEAMWORK	PROBLEM-SOLVING
COMMUNICATION	CRITICAL THINKING	DECISION MAKING	FLEXIBILITY
COMPETITIVE & SPORTSMANLIKE	OPEN TO CRITICISM	CONFLICT MANAGEMENT	INNOVATION
ADAPTABILITY	AMBITIOUS	PUBLIC SPEAKING	ETHIC
TIME MANAGEMENT	SELF-MOTIVATION	LEADERSHIP	CREATIVITY